**Guidelines for Assessment**

These guidelines, created by the Education, Training and Practice Committee are designed to assist UKCP Training Organisations to fulfil the Generic Standards of Education and Training for Adults.

In addition to the requirements defined in the SETs (section 9) it is recommended that written assessment activities are:

* Assessed by assessors who are qualified and/or experienced in assessing work at masters level. All assessors should have academic/professional qualifications to at least the level of the work they are assessing.
* Assessed by assessors who are not known to the students so anonymity is maintained. Blind marking is an acceptable alternative
* Double marked at any other stage than a foundation component of training. Double marking is defined as two assessors marking the same complete assignment independently of each other.

Practical assessment may be conducted by the primary tutor and/or training supervisor keeping in mind the necessity to show masters level competence.

Supervision reports should be produced in order to show that the student is showing masters level knowledge in their clinical work.